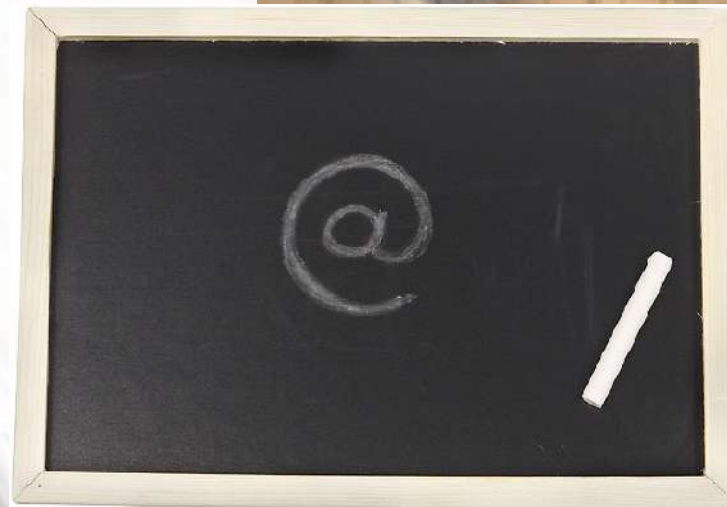


Online Listening (and Speaking) Ain't What it Used to Be

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Purpose

Discuss and demonstrate new developments in online multimedia applications that open doors for language learning and teaching.

Randall's ESL Cyber Listening Lab (1998)

Greetings and Introductions

Instructions: Listen to each question by clicking the "PLAY" link, and choose the best answer. Press the "Final Score" button at the bottom of the page to score your quiz. See [Quiz Script](#) here.

1. [PLAY](#)

- A. I'm Nancy.
- B. I'm from Russia.
- C. I'm a student.

CHOOSE ANSWER HERE ▼

ANSWER ▼

2. [PLAY](#)

- A. I'm from Canada.
- B. I live in Chicago.
- C. I'm fine.

CHOOSE ANSWER HERE ▼

ANSWER ▼

Randall's ESL Cyber Listening Lab (2011)

Web-based
Grammar/Listening Lessons

MP4 Content for Use on
Portable Devices

Integrated
Grammar Lessons
Simple Future Tense



Randall's
ESL Cyber Listening Lab

www.esl-lab.com

Score so far: 0 points out of 0



II. Listening Exercises [Top]

I. Listen to the conversation by pressing the "Play Audio" button and answer the questions. Press the "Final Score" button to check your quiz.



[Other Audio Options: [Play RealMedia](#) | [Play Window Media](#)]

Support for Portable
Devices

Applications

- [DownloadHelper](#) (FireFox Add on)– Download and Convert Video
- [Google Voice](#) – Assess Speaking Skills with Mobile Phones
- [CinchCast](#) – Audio posts to Facebook and Twitter
- [Yoostar](#) – Author online video performances
- [ScreenR](#) – Capture Screencasts for Student/Teacher Training

Procedures for Using Online Resources and Tools

- A) Identify learning objectives and outcomes
- B) Never underestimate the complexity of the Internet
- C) Determine needed computer/system requirements
- D) Test the Web sites yourself for content appropriateness and usability
- E) Develop tasks that build language and analytical thinking skills
- F) Determine the longevity of the sites

Legal Considerations

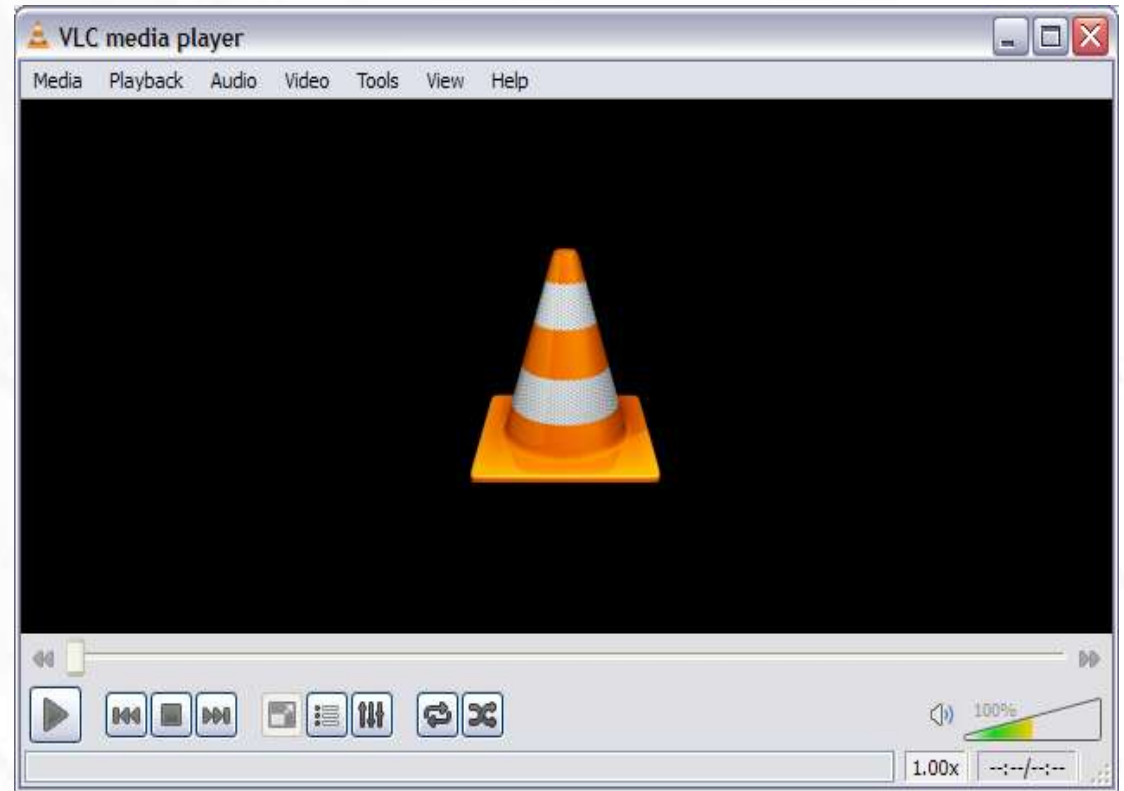
- Some Web sites or Internet services disavow responsibility for copyright violations of content posted on their sites.
- Some Web sites place the burden on you to interpret fair use.
- Use online content judiciously and within copyright laws.

Download Helper

- Provides ability to download media files (audio and video) from Web pages.
- Media can then be played back in
- Should be used judiciously in following a Web site's terms of use and copyright law.

VLC Media Player

- Free media player for online media, YouTube, and DVD content.
- Variable speed Control



www.videolan.org/vlc/

Google Voice

(www.google.com/voice)

- One number for all your phones---free
- Record speaking tasks/questions for students to answer.
- Save files in MP3 audio.
- Saves time and money in facilitating testing.



CinchCast.com

Service can be useful for:

- authoring audio blogs or podcasts to Facebook and Twitter.
- posting messages about classroom assignments.
- creating supporting classroom materials.

Record audio and post automatically to Facebook and Twitter using a phone, Cinch iPhone/Android Smart Phone App, or Cinch.com.

Yoostar

- Create your own movies with backdrop scenes.
- Author pedagogically-sound activities around uploaded video.
- Package comes with green screen, camera, and Yoostar account.



<http://www.yoostar.com/performanceView.html?id=21312>

ScreenR

- Capture screen activity for creating Web site tours and software tutorials.
- Author language-learning content around other materials including PowerPoint presentations.

Seeing the Big Picture

"The guy who invented the wheel was an idiot. The guy who invented the other three, he was a genius."

---Sid Caesar
American Comic Actor

In other words, be inventive in your use of technology in enhancing language instruction.